



Aliah University

(Under the department of Minority Affairs and Madrasah Education, Govt. of West Bengal)
IIA/27, New Town, Kolkata - 700160, Phones: (033) 2341 6444, West Bengal, India

1.4.1 Structured feedback for curriculum and its transactions from stakeholders of the university

Structured feedback for curriculum and its transactions is regularly obtained from different stakeholders like Students, Teachers, Parents, Employees, Alumni, Academic peers etc. Attached with this duly endorsed top sheet is provided action taken report on feedback analysis from various departments and different stakeholders (last five years).


Registrar (Officiating)
Aliah University
New Town, Kolkata-700160

Action Taken Report on Teachers' Feedback for Design and Review of Syllabus, 2022-23

Department of Bengali

The teachers' response to various aspects with regard to relevance, content of the curriculum was analysed and based on their feedback, action was carried out.

i) Particular: The text Books/Reference Books are well suited to the course and syllabi/syllabus.

Action Taken: Experts were invited to share their knowledge to our faculty and students. Department was asked to add more specialization courses in future.

ii) Particular: The syllabus of the course ensures balance between theoretical content and industry updates.

Action Taken: As we teach courses on language and literature, it is automatically distant from industry demands or industry activities. It was decided to make the teaching and syllabus more practical based. We shall design syllabus in such a way that its imparting method goes beyond lecture method.

iii) Particular: The process of curriculum and syllabi/ syllabus design involves inputs from the industry personnel.

Action Taken: In new NEP 2020 Syllabus, we input summer internship courses with the advices and help of industry personnel.

iv) Particular: The electives offered are in tune with the technological advancements.

Action Taken: The present syllabus is sufficiently modernized to teach paths of recent developments in the subject. Our faculty members have decided unanimously that addition/alteration of syllabus must be carried out.

v) Particular: The syllabi/ syllabus includes specific list of text & reference books and additional learning resources/ inputs, namely web URLs, databases etc.

Action Taken: Depending on the feedback, the Departmental Committee has decided to give importance in incorporating more text & reference books as well as web URLs, databases etc.

We shall try to improve our quality of syllabus, teaching-learning process, facilities and services to upgrade the quality in higher education in the basis of the Teachers' feedback.

M R Saw
24/5
WR



Head
Department of Bengali
Aliah University, Kolkata

Action Taken Report on Students' Feedback for Design and Review of Syllabus, 2022-23

Department of Bengali

Most of the students are of good opinion on Design and Review of Syllabus. Very few students express their dissatisfaction over some questions. Based on their opinions the following action has been taken—

i) Particular: The syllabus of the course ensures balance between theoretical content and industry updates.

Action Taken: As we teach courses on language and literature, it is automatically distant from industry demands or industry activities. It was decided to make the teaching and syllabus more practical based. We shall design syllabus in such a way that its imparting method goes beyond lecture method.

ii) Particular: The offering of the electives in terms of the irrelevance to the specializations.

Action Taken: Experts were invited to share their knowledge to our faculty and students. Department was asked to add more specialization courses in future.

iii) Particular: Syllabi encourage and facilitate self-learning.

Action Taken: Apart from regular classroom teaching, students were encouraged for library work, social awareness programmes, assignments for problem solving skills etc.

We are trying to improve our quality of syllabus, teaching-learning process, facilities and services to upgrade the quality in higher education in the basis of the students' feedback.

M R Khan
24/5



Head
Department of Bengali
Aliah University, Kolkata

Parents'

**Action Taken Report on Alumni Feedback for Design and Review of Syllabus,
2022-23**

Department of Bengali

Parents share their valuable opinion and suggestion in the survey. Most of them have positive opinion on Design and Review of Syllabus. Few parents express their dissatisfaction over some questions. We identify the areas and try to improve our curriculum incorporating their suggestions.

i) Particular: The relevance of syllabi of the course offered in the programme.

Action Taken: The whole department agreed on further enhancement of their expertise on design the syllabus with help of the external experts.

ii) Particular: The impact of the programme, course and syllabi in terms of employability of the students.

Action Taken: Taking cognizance of the needs and concerns of parents regarding employability options, more courses are focusing on employability will be included in the syllabi. University has established Placement Cell to provide more opportunities to students.

iii) Particular: The impact of the programme, course and syllabi in terms of skill development (soft skill, computing skill, analytical skill) of the students.

Action Taken: We shall provide opportunity to work with skill development projects. Apart from classroom teaching, students continuously take part in issues related to skill domain.

iv) Particular: industry readiness.

Action Taken: As we teach courses on language and literature, it is somewhat distant from industry demands or industry activities. It was decided to make the teaching and syllabus more practical based.

v) Particular: Impact of the programme, course and syllabi in incorporating outreach programmes.

Action Taken: Department is strengthening the facility of outreach programmes.

The feedback is very much gainful for us as we can identify our strengths and weaknesses. We are trying to improve the syllabus as well as teaching-learning process in respect of students' need and parents' concern.

M R xai
24/5
4/23



Head
Department of Bengali
Aliah University, Kolkata

Action Taken Report on Alumni Feedback for Design and Review of Syllabus, 2022-23

Department of Bengali

Most of the alumni have positive opinion on Design and Review of Syllabus. Very few alumni express their dissatisfaction over some questions. Area of their dissatisfaction is based on industry requirements, such as—

Particulars

- i) The programme, course and syllabi are well organized as per industry requirements.
- ii) The programme, course and syllabi offer scope to expand knowledge base, specifically about the contemporary industry and their activities.
- iii) The programme, course and syllabi incorporate electives which are attuned to industry demands.

Based on their opinions the following action has been taken—

As we teach courses on language and literature, it more or less distant from industry demands or industry activities. It was decided to make the teaching and syllabus more practical based. We shall design syllabus in such a way that its imparting method goes beyond lecture method. In new NEP 2020 Syllabus, we input summer internship courses with the advices and help of industry personnel.

We shall try to improve our quality of syllabus, teaching-learning process, facilities and services to upgrade the quality in higher education in the basis of the students' feedback.

M R Rai
24/5
2023



Head
Department of Bengali
Aliah University, Kolkata

Action Taken Report on Teachers' Feedback for Design and Review of Syllabus

2022-23

Department of Chemistry

The teachers, response to various aspects with regard to relevance, content of the curriculum was analysed and based on their feedback action was carried out.

i) Particular: The text Books/reference books are well suited to the course and syllabi/syllabus.

Action Taken: Experts were invited to share their knowledge to our faculty and students. Department was asked to add more specialization courses in future.

ii) Particular: The syllabus of the courses balance between theoretical content and industry updates.

Action Taken: As we teach chemistry, it is automatically industry demands or industry activities. Furthermore, it was decided to make the teaching and syllabus more practical based.

iii) Particular: The process of curriculum and syllabi/syllabus design involves inputs from the industry personnel.

Action Taken: In new NEP 2020 syllabus, we input summer internship courses with the advices and help of industry personnel.

iv) Particular: The electives offered are in tune with the technological advancements.

Action Taken: The present syllabus is sufficiently modernized to teach paths of recent developments in the subject. Our faculty members have decided unanimously that addition/alteration of syllabus must be carried out.

v) Particular The syllabi/syllabus includes specific list of text books and reference books and additional learning resources/inputs, namely web URLs, databases etc.

Action Taken: Depending on the feedback, the departmental committee has decided to give importance in incorporating more text and reference books as well as web URLs, databases etc.

We shall try to improve our quality of syllabus, teaching-learning process, facilities and resources to upgrade the quality in higher education in the basis of the teachers' feedback.



11/11/2023



HEAD
Department of Chemistry
Aliah University, Kolkata

Action Taken Report on Students Feedback for Design and Review of Syllabus

2022-23

Department of Chemistry

Students share their problem during their learning process and suggest during the survey. Most of them have positive opinion on design and review of the syllabus. Few students express their problem over some questions. We identify the areas and try to improved our curriculum to solve their problems.

i) Particular: Make learning slow and give more home work to students

Action Taken: We have remedial classes for the slow learner. The departmental syllabus committee members agree on further enhancement of their expertise on design the syllabus with help of the external experts, so that students can do home work.

ii) Particular: Need more facilities in laboratory instruments

Action Taken: Taking cognizance of the needs and concerns of students regarding the facilities in lab instruments. We have introduces more courses in the laboratory based, which are focusing to uses of more instruments.

iii) Particular: Essential Skill enhancement course development for all students

Action Taken: We shall provide opportunity to work will skill development projects. Apart from classroom teaching, students continuously take part in issues related to skill domain.

iv) Particular: Development of case study, presentation, group discussion, sequence of the courses

Action Taken: To develop the self confidence of the students, we use to encourage our students to take part in presentation, we have included the project work both in B.Sc and M. Sc course work.

The feedback from the students are very much helpful for us as we can identify our strengths and weaknesses. We are trying to improve the syllabus as well as teaching-learning process in respect of students' need.



1/11/2023



HEAD
Department of Chemistry
Aliah University, Kolkata

Action Taken Report on Alumni Feedback for Design and Review of Syllabus

2022-23

Department of Chemistry

Most of the alumni have positive opinion on Design and review of syllabus. Very few alumni express their dissatisfaction over some questions. Area of their dissatisfaction is based on requirements, such as:

Particulars:

- i) More encouragement in research is needed. Counselling is require during B.Sc programme.
- ii) The syllabus and the question papers should be same type as competitive examinations.
- iii) To improve the syllabus of medicinal chemistry for the recruitment in pharmaceutical industry and also to arrange one month or half month internship program with pharmaceutical industry.
- iv) To include computational chemistry in the syllabus.

Based on their opinions the following action has been taken:

It was decided to make the teaching and syllabus more practical based. We have design the syllabus in such a way that more students can qualified the competitive examinations for higher education. More over in new NEP 2020 syllabus, we input summer internship courses with the help of industry personnel.



11/11/2023



HEAD
Department of Chemistry
Aliah University, Kolkata

Action Taken Report on Parents Feedback for Design and Review of Syllabus

2022-23

Department of Chemistry

Parents share their valuable opinion and suggestion in the survey. most of them have positive opinion on design and review of the syllabus. Few parents express their dissatisfaction over some questions. We identify the areas and try to improved our curriculum incorporating their suggestions.

i) Particular: the relevance of the syllabi of the course offered in the programme.

Action Taken: The departmental syllabus committee members agree on further enhancement of their expertise on design the syllabus with help of the external experts.

ii) Particular: The impact of the programme, course and syllabi in terms of employability of the students.

Action Taken: Taking cognizance of the needs and concerns of parents regarding employability options, more courses are focusing on employability will be included in the syllabi. University has established placement cell to provide more opportunities to students.

iii) Particular: The impact of the programme, course and syllabi in terms of skill development (soft skill, computing skill and analytical skill) of the students.

Action Taken: We shall provide opportunity to work will skill development projects. Apart from classroom teaching, students continuously take part in issues related to skill domain.


iv) Particular: Industry readiness

Action Taken: As we teach chemistry courses, we use to send our students to take part in the industrial activities . It was also decided to make the teaching and syllabus more practical based.

v) Particular: The impact of the programme, course and syllabi in incorporating outreach programmes.

Action Taken: department is strengthening the facility of outreach programmes.

The feedback is very much gainful for us as we can identify our strengths and weaknesses. We are trying to improve the syllabus as well as teaching-learning process in respect of students' need and parents' concern

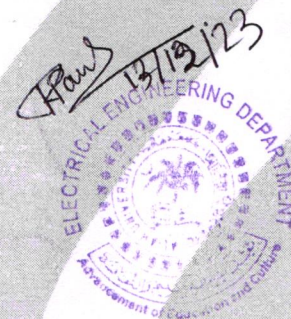
 1/11/2023



HEAD
Department of Chemistry
Aliah University, Kolkata

REPORT ON

CURRICULUM FEEDBACK AND IMPLEMENTATION



DEPARTMENT OF
ELECTRICAL ENGINEERING

Report on Curriculum Feedback and Implementation

Executive Summary:

This report provides an overview of the feedback received from students, alumni, teachers regarding the curriculum and its transaction. The feedback was carefully analyzed, leading to modifications in the curriculum and syllabus. The revised proposal was presented to the Board of Studies (BOS), and after thorough deliberation, the BOS approved the changes. The revised curriculum and syllabus have now been successfully implemented.



1. Introduction:

The curriculum of any educational institution plays a pivotal role in shaping the learning experience of students and preparing them for the challenges of the professional world. To ensure its relevance and effectiveness, feedback was sought from key stakeholders, including students, alumni, and teachers.

2. Methodology:

The feedback was categorized into various themes, such as content relevance, skill development, teaching methodologies, and alignment with industry needs.

3. Feedback Analysis:

- *Students:*
 - Emphasized the need for more practical, hands-on experiences.
 - Desired a more diverse and updated curriculum to match industry trends.
 - Suggested increased integration of real-world scenarios into coursework.
- *Alumni:*
 - Advocated for the inclusion of industry-relevant skills.
 - Highlighted the importance of soft skills and practical application of knowledge.
 - Identified areas where they felt underprepared for their professional roles.
- *Teachers:*
 - Provided insights into the effectiveness of current teaching methodologies.
 - Suggested adjustments to the pacing and depth of certain topics.
 - Shared observations on student engagement and understanding.

4. Action Taken:

Based on the feedback received, a BOS was formed to review and propose modifications to the curriculum. The key actions taken include:

- Introduction of practical modules and hands-on projects.
- Integration of industry case studies into coursework.
- Revision of certain courses to include emerging technologies and industry-relevant skills.
- Enhancement of soft skills training throughout the program.

5. Proposal to BOS:

A detailed proposal outlining the proposed modifications was prepared and presented to the Board of Studies. The proposal included a rationale for each change, expected outcomes, and the anticipated impact on student learning and preparedness for the workforce.

6. BOS Approval:

The Board of Studies thoroughly reviewed the proposal, considering the feedback from stakeholders and the potential benefits of the proposed changes. After careful deliberation, the BOS approved the revised curriculum and syllabus.

7. Implementation:

The approved changes were communicated to all relevant departments and faculty members. Necessary resources were provided. The revised curriculum is now being implemented across all relevant programs.

8. Monitoring and Evaluation:

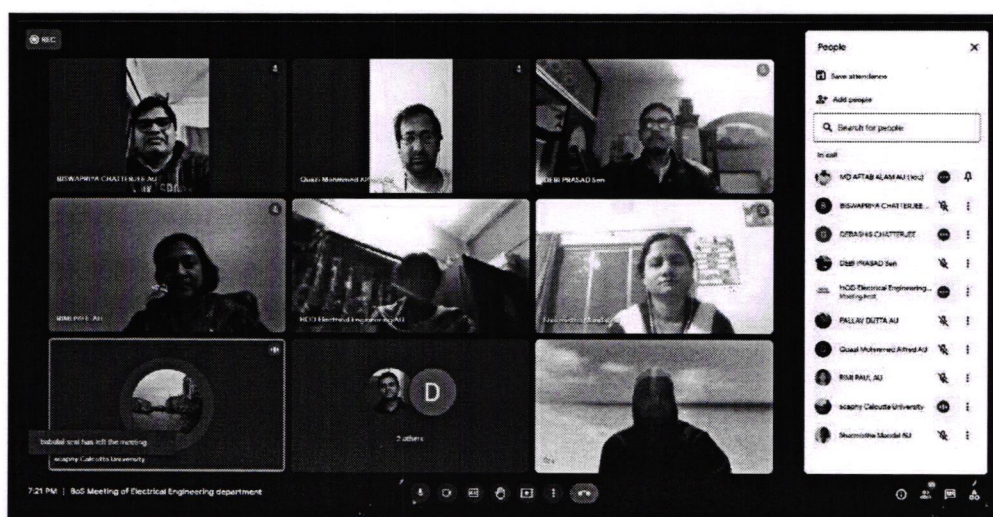
A system for ongoing monitoring and evaluation has been established to assess the effectiveness of the implemented changes. Regular feedback

sessions will be conducted with students, teachers to ensure that the curriculum remains dynamic and responsive to evolving needs.

9. Conclusion:

The successful implementation of the revised curriculum marks a significant step towards enhancing the educational experience and ensuring that graduates are well-equipped for the challenges of the professional world. The iterative nature of this process ensures continuous improvement and responsiveness to the needs of all stakeholders involved.

This report serves as documentation of the thoughtful consideration and collaborative efforts undertaken to strengthen the curriculum, fostering a learning environment that prepares students for success in their future careers.



Encl: The necessary official approvals and documents are attached for reference.



04-01-2021

Resolution of DCM conducted on 4th January 2021 at 11 AM in the office of the Head (Officiating), JMC.

1. It was resolved that the department will organise periodic webinars and workshops using the virtual platform to engage the students and academia, both within and outside the University. The department will collaborate with other reputed organisations, research institutes and academic institutions.
2. Due to the non availability of Web Camera in the Desktop PCs, the faculty members resolved to take their classes from home as per the already existing time table from 10 AM to 1.30 PM.
3. It was resolved that the faculty members will remain present in the Department as per roster from 2PM to 5 PM on all working days.
4. The document verification of the newly admitted students was completed in the department in the presence of all the faculty members.
5. It was also resolved to collect feedback from the students and teachers on the curriculum design, to be incorporated in the final syllabus to be presented in the next BOS.

Roster for Staff of Journalism and Mass Communication

Dr. Mohammad Reyaz, Head(Officiating): Monday, Tuesday and Thursday 2 PM to 5 PM

Ghazala Yasmin: Monday, Wednesday and Friday 2 PM to 5 PM

Dr Kaifia Anceer Laskar: Tuesday, Thursday and Friday 2 PM to 5 PM

Members present

1. Dr. Mohammad Reyaz:

2. Ghazala Yasmin:

3. Dr Kaifia Anceer Laskar:

Report - 4.01.21
4/1/21
4/1/21

HEAD (OFFICIATING)
Department Of Journalism & Mass Communication
Aliah University, Kolkata

18/01/2021
Shydia

Action Taken Report on Alumni Feedback for Design and Review of Syllabus, 2022-23

Department of Physics

The majority of our alumni hold a positive opinion regarding the Design and Review of the syllabus. However, there are a few alumni who express dissatisfaction with certain aspects, particularly in relation to industry requirements. The specific areas of dissatisfaction include:

1. **Concern:** The organization of the program, courses, and syllabi in line with industry requirements.
2. **Concern:** The extent to which the program, courses, and syllabi offer opportunities to expand knowledge, particularly regarding contemporary industry and its activities.
3. **Concern:** The inclusion of electives in the program, courses, and syllabi that align with industry demands.

In response to these concerns, given that our courses primarily focus on fundamental and technical, which may be somewhat distant from industry demands and activities, we have decided to shift toward a more practical-based approach in both teaching and syllabus design. Our plan is to structure the syllabus in a way that goes beyond traditional lecture methods. Additionally, we have incorporated summer internship courses in the new NEP 2020 syllabus with guidance and support from industry professionals.

We are committed to improving the quality of our syllabus, the teaching-learning process, and our facilities and services based on the valuable feedback provided by our alumni. Our goal is to enhance the overall quality of higher education in accordance with the feedback received from students and alumni.

Kola
13/10/23



Action Taken Report on Parents Feedback for Design and Review of Syllabus, 2022-23

Department of Physics

Parents have shared their valuable opinions and suggestions in the survey, and the majority of them hold positive views regarding the Design and Review of Syllabus. However, a few parents have expressed dissatisfaction with certain aspects. In response to their feedback, we have identified specific areas for improvement and have taken the following actions:

1. **Concern:** The relevance of the course syllabi within the program.

Action Taken: The entire department has reached a consensus to enhance their expertise in syllabus design by seeking assistance from external experts.

2. **Concern:** The impact of the program, courses, and syllabi on students' employability.

Action Taken: In consideration of parental concerns about employability, we will include more courses focusing on employability in the syllabi. Additionally, the university has established a Placement Cell to provide more opportunities for students.

3. **Concern:** The impact of the program, courses, and syllabi on students' skill development (soft skills, computing skills, analytical skills).

Action Taken: We will provide opportunities for students to engage in skill development projects. Beyond classroom teaching, students will actively participate in activities related to skill development.

4. **Concern:** Industry readiness.

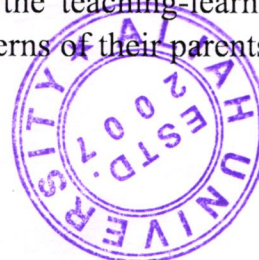
Action Taken: While our courses primarily focus on language and literature, which can be somewhat distant from industry demands, we have decided to make the teaching and syllabus more practical-based.

5. **Concern:** The impact of the program, courses, and syllabi on incorporating outreach programs.

Action Taken: The department is strengthening the facilities for outreach programs.

This feedback is invaluable to us as it enables us to identify our strengths and weaknesses. We are dedicated to improving the syllabus and the teaching-learning process in alignment with the needs of our students and the concerns of their parents.

M. K. Saha
13/10/23



Department of Biological Sciences

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Aliah University
আলিয়া বিশ্ববিদ্যালয়
جامعة عالية



Action Taken Report

Date: 05.01.2021

Venue: Online

Agenda:

Discussion of action taken in response to analysis of feedback as discussed on 23.11.2020.

Summary of action taken report

- The Departmental Syllabus Committee incorporated clearly stated Course Objectives and Learning Outcomes in the syllabus for each paper.
- The DC has recommended for faculty recruitment as soon as possible to higher authorities.
- The Department organized online lecture series by the name of Bio-Illumination to facilitate interactions with scientists and industry personnel. More such events are being planned.
- New books procured in the library have been indexed and made available to the students.

Members Present:

Dr. Masrura Alam

M. Alam 05/01/2021

Dr. Mehboob Hoque

M. Hoque 05/01/21

Dr. Md Zakir Hossain

M. Hossain

Dr. Muddasarul Hoda

Dr Safdar Ali

S. Ali 5/1/21

Dr. SMAI Saadi

Dr Sk Kabita

[Signature]
HOD (Officiating)
Dept. of Biological Sciences
Aliah University, Kol-160